

Sanskar School Class II



Assignment-14
Date: Monday, 11th May 2020

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|----|------------------|-----|----|
| | ➣. | | |

CREATIVE ACTIVITY

| Children you have read the story "The Best Present". | Now it's time to do creative activity |
|--|---------------------------------------|
| Give a suitable title to the story. | |

| Give a suitable title to the | ; story. |
|------------------------------|---|
| | New Title of the Story |
| | |
| Write your reflection w | hen you receive a present. |
| Helping words: Surpris | se, excited, happy, received, caring, safely, thankful) |
| | |
| | My Reflection |
| | |
| | |
| | |
| | |
| | |
| | |
| | Loowney Dyefile |
| | <u>Learner Profile</u> |
| I developed | Learner Profile because I |
| | |
| | |
| | |

Maths:

Watch this video to understand the concept of addition $\label{eq:https://youtu.be/W4JjfJutDzU} https://youtu.be/W4JjfJutDzU$

Do the given worksheet.

| 61+34 | 2 8 + 3 0 | 4 4 + 4 4 | 3 5 + 2 3 | 63+44 |
|------------------|------------------|------------------|----------------------|------------------|
| 4 2 + 3 2 | 5 5 + 1 3 | 5 4 + 2 4 | 1 2 + 9 1 | 6 3 + 4 0 |
| 1 5 2 + 1 0 2 | 7 2 0 + 1 3 9 | 8 5 4 + 1 3 0 | 2 2 0 + 5 4 2 | 8 3 3 + 1 0 4 |

Learn and revise tables of 6 & 7 https://you.be/qAY4wv1amCA

https://you.be/D-u1Dqqi4kA

Table de multiplication par 6

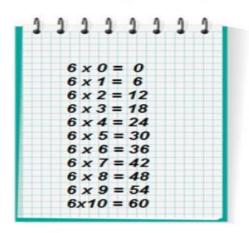
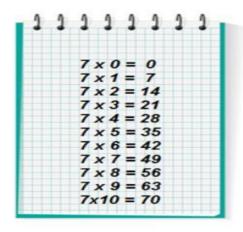


Table de multiplication par 7



Hindi:

मीठू और कौवा

| कहाना सन एव समझ | | | | |
|-----------------|-------|-----|----|-----|
| | कहाना | सुन | एव | समझ |

https://www.youtube.com/watch?v=_gxLJjkFJPE&t=294s

| एक शब्द में उत्तर दें- | | |
|---|------|-----|
| क) मीठू कौन था? | | |
| ख)कोवा कौन था ? | | |
| ग) कौए की आवाज़ कैसी थी? | | |
| घ) तोते को क्या खाना पसंद है ? | | |
| इ) गाँव में किसका पेड़ था? | | |
| किसने किससे कहा - क) काँव – काँव तुम यहां से चले जाओ। यह पेड़ मेरा | है। | |
| ख) यह गुब्बारा है एक खिलौना। इससे खेलते हैं। तुम खेलोगे ? | मेरे | साथ |
| | | |
| ग) डरो मत दोस्त। यह गुब्बारा फूटने की आवाज़ थी। | | |

अपने प्रिय फल का चित्र बनाएँ तथा उस पर पाँच वाक्य लिखें -UOI:

Self-Reflection



| Home Behaviour | Always | Sometimes | Never |
|--|--------|-----------|-------|
| I follow the directions from my parents the first time that I'm told. | | | |
| I use my words to express feelings instead of hurting myself, others, or destroying objects. | | | |
| I complete my work and all other tasks without complaining. | | | |
| I speak respectfully to everyone in the house and outside. | | | |
| I am kind, thoughtful and respectful to all of my family members. | | | |



Behaviour Checklist School Behaviour I follow the directions from teachers the first time that I'm told. I use my words to express feelings instead of hurting myself, others, or destroying objects. I complete my assignments on time and revise it. I speak respectfully to my teachers and classmate. I am kind to my classmates. I share with them, listen when they speak. I wait for my turn to speak.

Circle the Learner profile that you have developed.

IB Learner Profile



Let's explore IB LEARNER PROFILE Thinker.

https://youtu.be/nScGdRRF0Kg

Music:

Watch the video and practise

https://youtu.be/eCAxiFaW72U

Task - Sing along and also listen to the song carefully, to identify healthy habits mentioned in the song. You can say or write them down. (Share the video or picture of your work)

checklist -

- -Good listening skills
- -Connection with the concept
- -Creative Presentation
- -Timely Submission

Fun time activity:



Note: You may solve the sheets in rough notebook/papers available at home.